

## HOMework POLICY

### PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Furlong Park School for Deaf Children's expectations for homework and at-home learning.

### SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

### POLICY

Furlong Park School for Deaf Children acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Given a range of factors; primarily being the already significant cognitive load for Deaf and Hard of Hearing students attending a bilingual school and the considerable amount of travel time to and from school for our students; teachers at Furlong Park School for Deaf Children are encouraged to exercise reserved judgement in assigning homework tasks outside of 'home reading'.

Our aim to provide a modest amount of homework is in favour of our students participating in extracurricular activities (like sports and the arts), and spending time engaging with their families.

**Students at all year levels are expected to engage in daily reading at home, after school and on weekends.**

This includes students reading to, with, or by parents/carer or older siblings, or reading independently.

They are expected to record their reading in their reading journal, supported by parents if needed.

Any additional assigned homework tasks that may be provided will:

- build on concepts explored in the classroom
- benefit the students' learning growth
- be achievable for students to complete independently
- be set with enough time to be completed

Students are not expected to complete more than 20 minutes (ages 5 – 9) or 30 minutes (ages 10 – 12) of homework per day.



Teachers at Furlong Park School for Deaf Children understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to their classroom teacher.

## FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
  - [Homework Guidelines](#)
  - [Homework Expectations](#)

## REVIEW CYCLE

This policy was last updated in **February 2023** and is scheduled for review in **February 2027**.