



Principal's letter

Another term has come to an end and I'm so proud of everything that we have achieved in the past few months. We had our SSGs earlier in the term, parents completing the VALID course to support their NDIS applications, our signing choir performed for the Australian Education Union, the juniors performed their circus skill at the aged care home, all the school aged students went to the NGV, there were zoo excursions and music concert visitors, just to name a few!

We have so much to look forward to in Term 4 and you keep up to date with what's happening in the classroom by looking at the Seesaw app on your phone or iPad! If you haven't already, please ask your child's teacher how.

I'd like to wish you all a very safe and happy holiday and I look forward to achieving more with the students and staff at Furlong Park for the last term of the year.

Lee Bullock
Principal

Deafferent Theatre presents

Ollie and Rose Go Viral!



September 25-27 at 2.30pm

Garden Studio, Gasworks Art Park
To book: melbournefringe.com.au
Phone: (03) 9660 9666

Term Dates 2018

Term 3 – 16 July to 21 September 2018

Term 4 – 8 October to 21 December 2018

Upcoming Events 2018

Every Monday – 9am – Assembly – All welcome

Every Thursday – 9:15am – 10:15am – Free Auslan classes – All welcome

Every Friday – 3pm – Classroom presentations

Coburg Carnivale – Saturday 22 September, 11 am – 3pm

Auslan interpreting for all 3 main events!

Coburg Carnivale is an annual event that celebrates the diverse community of Coburg.

Part of the Melbourne Fringe Festival, this free one-day program will showcase brand new artworks and experiences created especially for Carnivale by local artists. Festivals Moreland supported the development of these new works, which also debuted as part of the recent Melbourne Fringe Festival.



Early finish this Friday

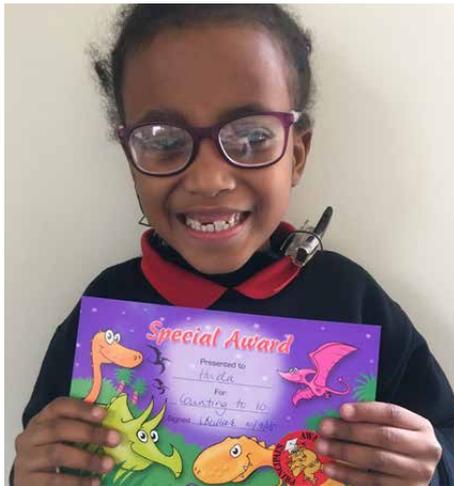
Don't forget our school finishes early this **Friday – 2pm!**



Principal awards



Congratulations to Maeve for reading her book independently!



Congratulations to Huda for learning how to count to 10!



Congratulations to Mia for learning how to communicate in Auslan over the last term.

PBS awards

Congratulations to our students who receive 10 stickers for showing they are caring, good learners, safe and responsible!



STEP UP!

Buddy Run

Anti Bullying Fun Run

SAY NO TO BULLYING
Sunday 21 October
buddyrun.org.au

THE EDUCATION STATE | VICTORIA State Government Education and Training | Alannah & Madeline Foundation



Friendship Saver supports our students to grow self-confidence

During Term 2 and 3 we welcomed the Friendship Saver into our 5/6 class to teach life skills that can grow a child's social skillset and self-confidence. Each session introduced the students to a new social skill and activities to learn to positively manage peer relationships, regulate their own emotions and develop their social problem-solving skills.

Our senior students enjoyed the sessions, worked hard and had fun. As you can see in the photos below, highlights included role-playing real life problems using the *Drama Triangle*, which explains why conflict happens, and learning the skills within the *Strength Triangle*, to learn how to notice feelings, be assertive, and caring of others.

Why is social and emotional learning important?

Development of personal and social capability is a foundation for learning and for citizenship. These skills are varied and include among others our relationships skills, confidence, coping skills, self-regulation and self-awareness. Children who have developed these abilities find it easier to manage themselves, relate to others, resolve conflict, and feel positive about themselves and the world around them. When children learn how to manage peer relationships positively, they are adding skills to a social emotional toolkit they will call on for the rest of their life.



How can I help my child with social and emotional literacy?

Families can play pivotal roles in providing children with the opportunity to gain greater social emotional awareness and to practice interpersonal skills as they learn and grow. Here's two things you can do.

1. *Use emotion words within your everyday communication with your child.*
When you are noticing an emotion in yourself, communicate what you've noticed in yourself, to your child.
2. *When a difficult situation occurs for your child, support them by helping them to problem solve.*
This is different from providing children with a solution. Supporting children to problem solve means that we can ask children questions to help them identify options for themselves – for example:
 - What is the problem?
 - What is your goal?
 - What options can you think of (no matter what happens, there are always options)
 - Then choose what's right for you and have a go.

If it doesn't work out, start the problem solving again. This approach builds resilience and helps to foster a sense of self-confidence in a child's capacity to manage life's up's and down's.

You can learn more about the Friendship Saver at www.friendshipsaverprogram.com

Friendship Saver is supported by the Good Shepherd with Department of Education and Training funding.